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Biographical Information – Child/Adolescent Intake Form

Name: _____	Current Date: _____
Parent's Names: _____ _____	Birth Date: _____
Current Address: _____ _____	Age: _____
Home Phone: _____	School: _____
Cell Phone: _____	Grade: _____
Parent's Employment: _____ _____	Physician: _____
_____	Insurance: _____
_____	Source of Referral: _____ _____

SIBLINGS:	Name	Age	Comments
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____
5.	_____	_____	_____

List Names and Addresses of any Other Professionals Consulted:

1. _____
2. _____
3. _____

Reason for coming to psychotherapy? Give a brief summary of main problems: _____

When did you first notice a problem? _____

PREGNANCY HISTORY:

Age of Mom at conception: _____ Desired sex of child: _____ Pregnancy planned or unexpected? _____ Previous perinatal loss: _____

Describe any physical complications or symptoms during pregnancy: _____

Describe any family events or changes occurring within one year before or after the birth: _____

Give a brief biography of child's birth: _____

INFANCY-TODDLER HISTORY:

Was your child breast fed? _____ Until what age? _____

Give a brief description of child's first three years: _____

In these developmental milestones was your child slow, on task or above average?

Walking: _____ Talking: _____

List any additional significant events of childhood: _____

Were any of the following present to a significant degree during the child's first year's of life?

Was not calmed by being held or stroked? _____

Did not enjoy cuddling? _____

Colic: _____ Excessive restlessness? _____

Sleeplessness due to restlessness or easy arousal?: _____

Frequent head banging? _____

Constantly into everything? _____

Excessive number of accidents compared to other children? _____

TEMPERAMENT:

Describe the child's body function regularity in sleep, hunger, bowel movements: _____

Adaptability to change in routine and the ease or difficulty in modifying child's initial response: _____

Response to new situations, new food, people, places, toys, etc.: _____

Mood - amount of pleasant and unpleasant behavior throughout a day: _____

Distractibility - degree sounds, people, etc., interfere with child's ongoing activity: _____

Persistence - duration of activities: _____

How would you rate your child's overall level of intelligence compared to other children?

Below Average: _____ Average: _____ Above Average: _____

SCHOOL:

Academic learning ratings: Good Average Poor

Day Care: _____

Nursery school: _____

Kindergarten: _____

Current grade: _____

What grade level is your child currently functioning in the following subjects?

Reading: _____ Spelling: _____ Math: _____ Writing: _____ Science: _____ History: _____

Has the child repeated a grade? _____ If so when? _____

Present class grade placement: _____ Regular or special class? _____

School: _____ Teacher: _____

Describe kinds of special assistance your child is currently receiving: _____

Describe briefly any academic school problems: _____

Has your child had special testing? _____

IF SO, PLEASE INCLUDE OR SEND A COPY OF THE REPORT.

SCHOOL:

Rate child's behavior in school settings: Good Average Poor

Nursery school: _____

Kindergarten: _____

Current grade: _____

Does the teacher describe any of the following as significant classroom problems?

_____ Does not sit still in seat _____ Frequently gets up and walks around the class

_____ Shouts out without being called on _____ Won't wait for their turn

_____ Fiddles at their desk _____ Does not do homework

_____ Does not cooperate well in groups _____ Better in a one-to-one relationship

_____ Does not respect the rights of others _____ Difficulty paying attention

Briefly describe additional behavior problems in the classroom: _____

What does the teacher consider to be your child's strengths: _____

PEER RELATIONSHIPS:

Seeks friendships with peers? _____ Sought by peers? _____

Mostly friends with others their own age? _____ Younger? _____ Older? _____

Describe any problems your child is having with peers: _____

Do you consider your child in social settings to be more a leader or follower? _____

MEDICAL HISTORY: (Include age and any complications)

Childhood diseases: _____

Allergies: _____

Surgical Operations: _____

MEDICAL HISTORY: (Include age and any complications)

Hospitalizations other than operations: _____

Head Injuries: _____

Convulsions: _____

_____ with fever _____ without fever _____

Coma: _____ Meningitis, encephalitis: _____

Persistent high fevers: _____ Highest fever recorded: _____

Eye Problems: _____ Ear problems: _____

Poisoning: _____

Abuse (physical and/or sexual): _____

PRESENT MEDICAL STATUS:

Height: _____ Weight: _____ Medications now taking on a regular basis:

Present illness(es): _____

Is child responsible for their own hygiene? _____

FAMILY HISTORY OF MOTHER:

Mother's age today: _____ Number of previous pregnancies: _____

Number of spontaneous abortions: _____ Number of induced abortions: _____

Infertility problems: _____

Mother's school experience: Learning Problems: _____

Behavior Problems: _____

Medical Problems: _____

Have any blood relatives had any problems similar to those your child experiences? _____

Were your parents physically or sexually abused? _____

Do you or other members of your family or your parents have a history of drug and/or alcohol use or abuse? _____

FAMILY HISTORY OF FATHER:

Father's age today: _____ Age at child's birth: _____ Infertility Problems: _____

Father's school experience: Learning Problems: _____

Behavior Problems: _____

Medical Problems: _____

Have any blood relatives had any problems similar to those your child experiences? _____

Were your parents physically or sexually abused? _____

Do you or other members of your family or your parents have a history of drug and/or alcohol use or abuse? _____

What are your family's values about nudity in the home? _____

What are the sleeping arrangements in the home? _____

What are the words your child uses for private parts of their body and urination and defecation? _____

CHILD INFORMATION:

Child's identified fears: _____

Child's weaknesses and strengths: _____

What responsibilities does your child have at home and how do they carry them out? _____

How do you discipline your child? _____

CHILD INFORMATION:

Do you ever criticize your child? _____

How? _____

Over what issues? _____

What are your major concerns about your child? _____

What have you attempted to do about this concern? _____

What do you hope to see accomplished by your child receiving psychotherapy? _____

What are you committed to in your life at this time? _____

Please describe a typical day, including family rules, schedule, problem areas, time for communication (use back of sheet if needed): _____

TRAUMATIC EVENTS:

Has your child experienced any major changes, losses or trauma in the past year such as death, hospitalization, deformity or sickness of a family member or friend; divorce or remarriage of parents; birth of a sibling; parent starting or stopping work; start of a change in school or childcare; family members entering or leaving home on a permanent basis; change in family's financial status; witness to or victim of abuse of any kind; involved in drugs or alcohol; suspension from or failure in school; loss or robbed of important possession; change in where he/she lives or any other factor you feel is relevant to the life of your child?
